

*Master* **TOEFL**  
**Junior**

Intermediate  
(CEFR Level **B1**)

Listening Comprehension

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**NTV**  
Công ty TNHH  
**Nhân Trí Việt**



**NHÀ XUẤT BẢN TỔNG HỢP**  
**THÀNH PHỐ HỒ CHÍ MINH**

1. What does the teacher instruct the students to do?

- (A) Come to the science fair
- (B) Talk with the eighth graders
- (C) Work for three or four months
- (D) Work on their science projects



2. What can be inferred about the last game played against Brookly?

- (A) It was lost.
- (B) It was easily won.
- (C) It was not exciting.
- (D) It had a lot of fouls.



3. What is the purpose of the talk?

- (A) To prove that the library is big
- (B) To warn students about getting lost
- (C) To give students directions for writing
- (D) To explain where students will find books



4. What will the volunteer probably do next?

- (A) Look at the stars with the students
- (B) Tell the students where to buy lunch
- (C) Show the students the new planetarium
- (D) Explain why they must go with a staff member



5. What is the teacher mainly talking about?

- (A) Being a lover of music
- (B) Practicing twice a week
- (C) Trying out for the orchestra
- (D) Having an interest in performance





**PART 1**

Now you will hear some conversations. Each conversation is followed by three or more questions. Choose the best answer to each question and mark the letter of the correct answer on your answer sheet. You will hear each conversation only one time.

**6. What are the students mainly talking about?**

- (A) Mr. Horowitz's difficult assignments
- (B) The girl's decision to attend the trip
- (C) The boy being the most talented writer in the class
- (D) The boy worrying about the trip to Tuck's Point

**7. What does the boy say about the trip?**

- (A) No one will want to go.
- (B) Mr. Horowitz will not go.
- (C) There aren't a lot of spots.
- (D) It won't be good without the girl.

**8. What does the boy imply when he says "Maybe, but there are a lot of other good writers"?**

- (A) He isn't sure that he's a very good writer.
- (B) He thinks the girl is a better writer than he is.
- (C) He doesn't think the other students are nervous.
- (D) He believes other students could write better essays.

**9. What will the boy probably do after school?**

- (A) Visit Tuck's Point with his parents
- (B) Ask the girl to help him write his essay
- (C) E-mail Mr. Horowitz about his concerns
- (D) Start his essay about why he wants to go to Tuck's Point

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**PART 1**

**10. What is the girl's problem?**

- (A) She doesn't have an e-mail account.
- (B) Her singing group needs a music teacher.
- (C) Her friends don't want to be in the singing group.
- (D) She needs a teacher to sponsor her singing group.

**11. What does the teacher ask the girl to do?**

- (A) Ask another teacher to sponsor the group
- (B) Find some more members to join the group
- (C) Give the teacher the concert dates in advance
- (D) Send her an e-mail with the group's information

**12. What does the teacher imply about helping the singing group?**

- (A) She needs to talk to the school principal first.
- (B) She's never helped a student group as a teacher.
- (C) She isn't willing to help until she knows more about it.
- (D) She wants to meet the other members of the singing group.

**13. Why does the girl mention that the teacher doesn't have to come to all the meetings?**

- (A) To prove that the teacher is too busy to help
- (B) To explain that the teacher won't have to do a lot of work
- (C) To show that helping the singing group takes a lot of time
- (D) To give an example of something the group wants from the teacher

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